**Explanation of Proficiency Levels**

**4 - Exceeding (Consistently Evident)** - consistently applies concepts to new situations; extends ideas/draws connections to real-world situations; thoroughly explains concepts; demonstrates deep understanding of concept/skill; solves problems in multiple ways; describes/analyzes topics with detailed/insightful supporting evidence; poses new questions; consistently reflective/solution oriented...

**3 - Meeting (Usually Evident)** - applies concepts to new situations with increasing confidence; explains concepts with details; usually demonstrates an understanding of concept/skill; demonstrates an understanding/interconnected details by drawing connections; needs few refinements; asks strong questions; submits original and well-thought-out work after feedback; analyzes relevant information; conveys thoughts and connections to the concept..

**2 - Progressing (Sometimes Evident)** - demonstrates increased understanding of concept but needs more practice to apply it; leaves out key elements of the concept; attempting to examine, describe and explain the concept or skill; needs to continue to explore topics to learn more; starts to ask questions and support analysis; needs assistance to meet goals; looks for answers to general questions...

**1 - Emerging (Rarely Evident)** - inconsistently identifies key elements of concept/skills; demonstrates limited or basic understanding of the topic; needs to revisit a topic to develop an understanding; demonstrates an emerging skill set; needs multiple exposure and re-teaching to gain understanding of concept/skill...