

Explanation of Proficiency Levels

4 - Exceeding (Consistently Evident) - **consistently** applies concepts to new situations; **extends** ideas/draws connections to real-world situations; **thoroughly** explains concepts; demonstrates **deep understanding** of concept/skill; solves problems in **multiple ways**; describes/analyzes topics with **detailed/insightful** supporting evidence; **poses new** questions; **consistently** reflective/solution oriented...

3 - Meeting (Usually Evident) - **applies** concepts to new situations with **increasing confidence**; **explains** concepts with details; **usually** demonstrates an understanding of concept/skill; demonstrates an understanding/interconnected details by drawing connections; **needs few refinements**; **asks strong** questions; submits original and **well-thought-out work after feedback**; **analyzes** relevant information; conveys thoughts and connections to the concept..

2 - Progressing (Sometimes Evident) - demonstrates **increased understanding** of concept but **needs more practice** to apply it; **leaves out key elements** of the concept; **attempting to** examine, describe and explain the concept or skill; needs to continue to explore topics to learn more; **starts to** ask questions and support analysis; **needs assistance** to meet goals; looks for answers to general questions...

1 - Emerging (Rarely Evident) - **inconsistently** identifies key elements of concept/skills; demonstrates **limited or basic** understanding of the topic; **needs to revisit** a topic to develop an understanding; **demonstrates** an emerging skill set; **needs multiple exposure and re-teaching** to gain understanding of concept/skill...